



Course E-Syllabus

1	Course title	Plant Physiology
2	Course number	0334352
2	Credit hours	3
3	Contact hours (theory, practical)	2 + 1
4	Prerequisites/corequisites	General Biology 101
5	Program title	BSc (Biological Sciences)
6	Program code	
7	Awarding institution	The University of Jordan
8	School	Science
9	Department	Biological Sciences
10	Level of course	3 rd Year
11	Year of study and semester (s)	2022/2023 First semester
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	□Blended□ Online
16	Electronic platform(s)	 ☐ Moodle ☐ Microsoft Teams ☐ Skype ☐ Zoom ☐ Others ju e.learning and Personal website (www.plantphysiology352a.blogspot.com)
17	Date of production/revision	

18 Course Coordinator:

Name: Prof. Dr. Samih M. Tamimi Office number:GH building Phone number:22227 Email:tamimi@ju.edu.jo

19 Other instructors:

Name:		
Office number:		
Phone number:		
Email:		
Name:		
Office number:		
Phone number:		
Email:		

20 Course Description:

As stated in the approved study plan.

The course will examines various aspects of plant physiology including water relations, mineral nutrition, photosynthesis, phloem translocation, plant hormones, photomorphogenesis, responses of plants to environmental stress, and seed physiology

21 Course aims and outcomes:

A- Aims:

A- Aims: To build up student knowledge on the biochemical and physiological functions of plants including plant water relations, nutrient uptake and transport, photosynthesis, growth, hormones and their functions in plants and plant responses to the environment. The lab associated with the lecture provides an opportunity to test these plant physiological principles

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

After completing this course, students will be able :

- 1. To understand, know and discuss the concept of physiological processes of plants.
- 2. To understand and describe the distribution of metabolic processes in the cell.
- 3. To understand the importance of mineral nutrition, transpiration, photosynthesis and translocation of organic nutrients in plants.
- 4. To understand and explain the processes of growth and development of plants.
- 5. To demonstrate understanding of plant photoreceptors with special emphasis on phytochrome and its role in plant development.
- 6. To understand the working of plant hormones
- 7. To demonstrate knowledge of plant response to environmental stress

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22. Topic Outline and Schedule:

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Week	Lecture	Торіс	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Plant water relations Plant water	Lectures Online / teams, Lab on campus	Exams and quizzes	Hopkins, W. and Norman P.A. Huner. 2009. Introduction to plant physiology. 4 th edition. John Wiley and Sons, Inc. New York. U.S.A.
	1.2	relations Plant water			
	1.3	relations Plant water			
	2.1	relations			
2	2.2	Plant water relations			
	2.3	Plant water relations			
	3.1	Plant water relations			
3	3.2	Plant water relations			
	3.3	Mineral nutrition			
	4.1	Mineral nutrition			
4	4.2	Plant water relations			
	4.3	Photosynthesis			
	5.1	Photosynthesis			
5	5.2	Photosynthesis			
	5.3	Photosynthesis			
	6.1	Photosynthesis			
6	6.2	Photosynthesis			
	6.3	Photosynthesis			

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		Photosynthesis		
	7.1			
		Phloem		
7	7.2	translocation		
	1.2			
		Phloem		
	7.3	translocation		
		Phloem		
	8.1	translocation		
8	8.2	Plant Growth and seed germination		
	8.3	Plant Growth and seed germination		
	0.5	seed germination		
	9.1	Plant Growth and		
		seed germination Plant Growth and		
9	9.2	seed germination		
	0.2	Directoria		
	9.3	Phytohormones Phytohormones		
	10.1	T hytohormones		
10	10.2	Phytohormones		
	10.3	Dhutchormonos		
	10.5	Phytohormones Phytohormones		
11	11.2	Phytohormones		
11	11.3	Phyohormones		
	12.1	Phytohormones		
	12.2	Phytohormones		
12	12.2			
	12.3	Phytochrome and photomorphogene		
		sis		
	13.1	Phytochrome and photomorphogene		
13		sis		
	13.2	Phytochrome and photomorphogene		
		sis		

	13.3	Phytochrome and photomorphogene sis
	14.1	Stress physiology
14	14.2	Stress physiology
	14.3	Stress physiology
	15.1	Stress physiology
15	15.2	Stress physiology
	15.3	Stress physiology

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, internet connection

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

1.Hopkins, W. and Norman P.A. Huner. 2009. Introduction to plant physiology. 4th edition. John Wiley and Sons, Inc. New York. U.S.A.

B- Recommended books, materials and media:
2.Plant Physiology by F.Salisbury and C. Ross. 4th edition 1992. Wads-Worth publishing Company

3. Plant Physiology by Taiz & Zeiger. 5th edition, 2010. The Benjamin/Cummings Publ. Co. Inc

27 Additional information:

Name of Course Coordinator:Prof. Dr. Samih Tamimi-----Signature: SMT----- Date: 09/10.2022--

Head of Curriculum Committee/Department:	Signature:
Head of Department:	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	-Signature: